Term Applying For:  ☑ Fall  □ Winter  □ Spring  □ Summer

Intended Major:  Liberal Studies (Teaching and Learning)
Alternate Major:  None

What is your degree objective?  Bachelor of Arts  Level:  Freshman

Do you plan to live on campus?  Yes
(Note: Answering “Yes” to this question DOES NOT guarantee housing.)

Entry Status/Total College Transferable Units:  Graduating high school senior with college credit

When did you last apply to Nuvieu University?  Never applied

Legal Name:  Rodriguez, Juana

Current Mailing Address:  P.O. Box 3456

Permanent Address:  30402 Reservoir Ave.  Nuevo, CA 92567

Primary Telephone:  (951) 928-8498
Cell Phone:  (555) 555-1781
E-mail Address:  jrodriguez@gmail.com

Social Security Number:  XXX-XX-3553 (Only the last four digits shown for security purposes.)

California Statewide Student Identifier (SSID):  5087654493

Date of Birth:  9/27/1997  Sex:  Female

Place of Birth:  Orange County, CA

Country of Citizenship:  United States of America  Citizenship Status:  U.S. Citizen

County/State/Country of Permanent Residence:  Riverside County

Are you currently an active duty member or a veteran of the U.S. Armed Forces?  No
Are you a dependent of a U.S. active duty service member?  No
Father’s Highest Level of Formal Education:  No high school
Mother’s Highest Level of Formal Education:  No high school

Estimated Total Family Income for 2014 (taxed and untaxed):  $48,000  Total Size of Parents’ Household:  7

Nuvieu Bridge Early College High School (CEEB: 052214)  Nuevo, CA

High School Graduation Date (or expected graduation date):  5/2015
CALIFORNIA STATE RESIDENCY INFORMATION

What U.S. state/territory does your parent regard as his/her permanent home? California

Does your parent claim California residency? Yes

Has your parent lived in California continuously since his/her birth? No

If no, when did his or her present stay in California begin? 5/24/1991

DEMOGRAPHIC INFORMATION

Do you consider yourself Hispanic or Latino? Yes

What category best describes your background? Mexican

Which of the following groups do you consider yourself to be a member? Decline to state

Race/Ethnicity reporting preference: Hispanic or Latino

TEST SCORES

SAT TEST

Date Taken/Scheduled: 5/4/2014

Scores: Evidence Based Reading & Writing: 500 Math: 440

ACT TEST

Date Taken/Scheduled: 4/13/2014

English: 16, Math: 20, Reading: 12, Science: 19, Writing: 8, Composite Score: 17

AP EXAMS

Exam Name: Anatomy & Physiology Date: 6/2014 Score: 4

COLLEGE INFORMATION

Institution/Location/Dates of Attendance

Moreno Valley Community College, California (CEEB:6512) 8/20/11 to 6/2014

Units/ Term Type G.P.A. Degree Earned

15 Completed/ Semester Calendar 2.30 None

SOCIAL SCIENCE/U.S. HISTORY/GOVERNMENT COURSES

Grade Level Year Title Term Type Fall Spring Summer Honors/AP/ IB/College

10 2012-13 Modern World History Semester B- C+ -

11 2013-14 U.S. History Semester C- C- - -

12 2014-15 American Government Semester Prog - - -

ENGLISH COURSES

Grade Level Year Title Term Type Fall Spring Summer Honors/AP/ IB/College

9 2011-12 English I Semester B C - - -

10 2012-13 English II Semester C C- - - -

11 2013-14 English III Semester C A- - - -

12 2014-15 CSU Expository Reading and Writing Semester Prog Plan - - -

MATHEMATICS COURSES

Grade Level Year Title Term Type Fall Spring Summer Honors/AP/ IB/College

9 2011-12 Geometry Semester C - - - -

10 2012-13 Geometry Semester - - A- - - -

11 2013-14 Algebra II/Trig Semester C+ - - - -

12 2014-15 Algebra II/Trig Semester - - A+ - - -

12 2014-15 CP Pre-Calculus Semester Prog Plan - - - -

Rodriguez, Juana
### BIOLOGICAL SCIENCE COURSES

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Year</th>
<th>Title</th>
<th>Term Type</th>
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<th>Spring</th>
<th>Summer</th>
<th>Honors/AP/IB/College</th>
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<td>9</td>
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### PHYSICAL SCIENCE COURSES

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<th>Spring</th>
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<tr>
<td>11</td>
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### LANGUAGE OTHER THAN ENGLISH (LOTE) COURSES

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<td>Spanish I</td>
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<td>11</td>
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<td>Spanish II</td>
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### VISUAL/PERFORMING ARTS COURSES

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<th>Spring</th>
<th>Summer</th>
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<td>Beginning Art</td>
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### COLLEGE PREP ELECTIVE COURSES

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<th>Spring</th>
<th>Summer</th>
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<td>Col</td>
<td>2011-12</td>
<td>CIS 93 Computers for Beginners</td>
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<td>-</td>
<td>Plan</td>
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### EDUCATIONAL PREP PROGRAMS

None Reported

### ADDITIONAL NON A-G COURSES

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<tr>
<td>Guidance 45 Introduction to College</td>
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<tr>
<td>English 50 Basic English Composition</td>
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### HIGH SCHOOL G.P.A.

| 2.47 |

### AWARDS & HONORS

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<thead>
<tr>
<th>Description of Award/Honor</th>
<th>Date Received</th>
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<td>Honor Roll</td>
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<tr>
<td>Honor Roll</td>
<td>5/2012</td>
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<td>Member of California Scholarship Federation (CSF)</td>
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### EXTRACURRICULAR ACTIVITIES

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<th>Description</th>
<th>Years</th>
<th>Hours</th>
<th>Weeks</th>
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<tbody>
<tr>
<td>Varsity Volley Ball</td>
<td>Captain of girls’ volleyball team</td>
<td>10th</td>
<td>3</td>
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### WORK EXPERIENCE

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<thead>
<tr>
<th>Title of Position</th>
<th>Name of Company or Employer</th>
<th>Responsibilities</th>
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<th>To</th>
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<tr>
<td>Sales Associate</td>
<td>Walmart</td>
<td>Stock shelves and assist customers</td>
<td>4/2013</td>
<td>Present</td>
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### VOLUNTEER & COMMUNITY SERVICE

Rodriguez, Juana
**PRIVATE STATEMENT**

Prompt #1: Describe the world you come from — for example, your family, community or school — and tell us how your world has shaped your dreams and aspirations.

My heart was beating like a drum; it was pounding in my ears. I got stiff, I felt my knees lock. The music started playing and everyone turned their heads to the entrance. The music starts fading away and I zoned out. I don’t hear anything anymore; the cross, walks in first then the candle. Finally I look to my side; the MC looks at me and nods her head, it’s my turn. I began to walk pacing slowly trying to remember everything I have learned from the training. Since that day every time I walk through the entrance I walk with my head held proudly and humbly. I think of how lucky I am to have been serving in this ministry for the last seven years and now I am honored to say that I now have the opportunity to become the coordinator of the ministry. Thinking about it now it seems like it was just yesterday I had begun altar serving, this ministry has changed me and I am proud to say it has changed me for the better. Altar serving has taught me many lessons. It has taught me the importance of responsibility and friendships.

When becoming an Altar server you need to go through training and then the initiation of meeting all the servers. During that time the MC’s make it clear that you, the server, must be responsible for: arriving thirty minutes before mass, have your Alb washed and ironed, and to make sure the bench is reserved for the servers. They also made it clear that parents are not supposed to be after their child reminding them, because the servers were warned that if they did not do these jobs they will be dismissed from serving that day. That was just the job for the beginner servers; from there only certain servers are elected by the coordinator and have the privilege to become a Master of Ceremonies. When I became a MC I took my responsibilities had expanded. My responsibility as an MC was to: be the example, keep the servers quiet, turn on the altar candles, have a sign in sheet of which servers had come for the day, make sure to assign each server a job for the mass, and if there was new servers to train them. At first becoming an MC was nerve wrecking and stressful because I did not know how to manage my time well for a while. Thankfully through the mentoring of my youth coordinator I was able to learn how to manage my time. Finally, the highest level of becoming a server was becoming a coordinator. A coordinator was chosen every time the current coordinator had to step down from his/her position. They would choose one person from the MC’s whom both the youth coordinator and altar server coordinator believed was suited to fill the responsibilities of a coordinator. I am honored to say that I was chosen to become the coordinator of this ministry in 2012 till this day. A coordinator must make a yearly calendar that includes: all fundraisers, trainings, events that involve our cooperation, obligatory days of mass, meeting days that can vary from just the altar servers, worship commission, Hispanic commissions, Youth coordinating council, etc. Not only has altar serving shown me how to be able to cooperate with people it has also taught me how to prioritize and manage my time wisely.

Now, the last thing and the most important thing I have learned throughout my altar serving experience was the friendships that I have created through the years. Each of my friends that I have met through my experience has shown me either a valuable life lesson or has impacted me in a way that has changed my life. For example, my friend Martin he was one of the first people I met when I started, and he was the coordinator at the time. He showed me how a listening ear can change a persons whole mood or can even save someone from doing something irrational. So, take the time to hear a person out when they tell you something. Next, our youth coordinator Raymond has shown me how just introducing yourself to someone new can have an impact on not just you, but the other person as well. You never know if that person turns out to be your best friend. Lastly, my friend Angel has taught me two important things. First, always take a risk, take chances, step out of your first people I met when I started, and he was the coordinator at the time. He showed me how a listening ear can change a persons whole mood or can even save someone from doing something irrational. So, take the time to hear a person out when they tell you something. Next, our youth coordinator Raymond has shown me how just introducing yourself to someone new can have an impact on not just you, but the other person as well. You never know if that person turns out to be your best friend. Lastly, my friend Angel has taught me two important things. First, always take a risk, take chances, step out of your...