ENROLLMENT INFORMATION

Term Applying For:  Yes

Intended Major:  Business

Alternate Major:  None

What is your degree objective?  Bachelor of Science  Level:  Freshman

Do you plan to live on campus?  Yes

(Note: Answering “Yes” to this question DOES NOT guarantee housing.)

Entry Status/Total College Transferable Units: Graduating high school senior with college credit

When did you last apply to Nuview University?  Never applied

NAME AND ADDRESS

Legal Name:  Smith, James

Current Mailing Address:  P.O. Box 110

Permanent Address:  9716 Lake Street  Perris, CA 92570

Primary Telephone:  (951) 943 - 1386

Cell Phone:  (555) 555-2976

E-mail Address:  jsmith@yahoo.com

PERSONAL INFORMATION

Social Security Number:  XXX-XX-1643 (Only the last four digits shown for security purposes.)

California Statewide Student Identifier (SSID):  5087654493

Date of Birth:  1/21/1996  Sex:  Male

Place of Birth:  San Diego, CA

County/State/Country of Permanent Residence:  Riverside County

Are you currently an active duty member or a veteran of the U.S. Armed Forces?  No

Are you a dependent of a U.S. active duty service member?  No

Father’s Highest Level of Formal Education:  Some College

Mother’s Highest Level of Formal Education:  High School

Estimated Total Family Income for 2014 (taxed and untaxed):  $69,000  Total Size of Parents’ Household:  4

Nuview Bridge Early College High School (CEEB: 052214)  Nuevo, CA

High School Graduation Date (or expected graduation date):  5/2015
CALIFORNIA STATE RESIDENCY INFORMATION
What U.S. state/territory does your parent regard as his/her permanent home? California
Does your parent claim California residency? Yes
Has your parent lived in California continuously since his/her birth? Yes
If no, when did his or her present stay in California begin?

DEMOGRAPHIC INFORMATION
Do you consider yourself Hispanic or Latino? No
What category best describes your background? Anglo
Which of the following groups do you consider yourself to be a member? Decline to state
Race/Ethnicity reporting preference: White

TEST SCORES
SAT TEST
Score: Evidence Based Reading & Writing: 444 Math: 468
ACT TEST
Score: English: 16, Math: 19, Reading: 12, Science: 17, Writing: 8, Composite Score: 15
AP EXAMS
Exam Name: None Reported Date: Score:

COLLEGE INFORMATION
Institution/Location/Dates of Attendance
Moreno Valley Community College, California (CEEB:6512) 8/20/11 to 6/2014
Units/ Type G.P.A. Degree Earned
5 Completed/ Semester Calendar 1.5 None

SOCIAL SCIENCE/U.S. HISTORY/GOVERNMENT COURSES
Grade Level Year Title Term Type Fall Spring Summer Honors/AP/ IB/College
10 2012-13 Modern World History Semester C D - - -
11 2013-14 U.S. History Semester C- C- - - -
12 2014-15 American Government Semester Prog - - -

ENGLISH COURSES
Grade Level Year Title Term Type Fall Spring Summer Honors/AP/ IB/College
9 2011-12 English I Semester C C - - -
10 2012-13 English II Semester C C- - - -
11 2013-14 English III Semester D C - - -
12 2014-15 CSU Expository Reading and Writing Semester Prog Plan - - -

MATHEMATICS COURSES
Grade Level Year Title Term Type Fall Spring Summer Honors/AP/ IB/College
9 2011-12 Algebra I Semester C C - - -
10 2012-13 Geometry Semester C C - - -
11 2013-14 Algebra II/Trig Semester C+ - - -
12 2014-15 CP Pre-Calculus Semester Prog Plan - - -

Smith, James
# BIOLOGICAL SCIENCE COURSES

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Year</th>
<th>Title</th>
<th>Term Type</th>
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<th>Summer</th>
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<tr>
<td>9</td>
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# PHYSICAL SCIENCE COURSES

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# LANGUAGE OTHER THAN ENGLISH (LOTE) COURSES

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<tr>
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<td>Semester</td>
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<td>11</td>
<td>2013-14</td>
<td>Spanish II</td>
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<td>C</td>
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# VISUAL/PERFORMING ARTS COURSES

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<tr>
<td>10</td>
<td>2012-13</td>
<td>Photography</td>
<td>Semester</td>
<td>C-</td>
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# COLLEGE PREP ELECTIVE COURSES

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<th>Summer</th>
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<tr>
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<td>2011-12</td>
<td>CIS 93 Computers for Beginners</td>
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# EDUCATIONAL PREP PROGRAMS

None Reported

# ADDITIONAL NON A-G COURSES

Guidance 45 Introduction to College

# HIGH SCHOOL G.P.A.

1.92

# AWARDS & HONORS

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<thead>
<tr>
<th>Description of Award/Honor</th>
<th>Date Received</th>
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<td>Most Improved Student</td>
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# EXTRACURRICULAR ACTIVITIES

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<th>Description</th>
<th>Years</th>
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<th>Weeks</th>
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<tr>
<td>Volleyball</td>
<td>Player</td>
<td>9th, 10th, 11th, 12th</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Basketball</td>
<td>Team Captain</td>
<td>12th</td>
<td>3</td>
<td>8</td>
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# WORK EXPERIENCE

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<th>To</th>
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<tr>
<td>Car Washer</td>
<td>Car Perfect Auto Detailing</td>
<td>Hand wash cars</td>
<td>4/2012</td>
<td>Present</td>
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# VOLUNTEER & COMMUNITY SERVICE

None Reported
PERSONAL STATEMENT

Prompt #1: Describe the world you come from — for example, your family, community or school — and tell us how your world has shaped your dreams and aspirations.

You are an ungrateful brat who is a disgrace to this family! You don't even belong here and I wish you were dead! I hate you and I wish you weren't even part of this family! Having to hear that you wish you were dead by anyone is something that we as humans take to heart, even more so when it is coming from someone you adore, your own sibling.

Growing up my mother had always told my sibling and I to study hard in school and to always strive for much more than she was able to provide for us. However, my two older sisters never had the care for school and eventually began to ditch school and not care about their future. My family had always told me that I would end up like my sister walking at graduation, but never getting my diploma. However, I made a promise to myself that I would not do what they did in high school. I would set a new path for myself and for my younger brother to follow so he would not end up like my sisters. I wanted him to know that you can do anything you set your mind too regardless of all the negative input that surrounds you.

One of my older sisters in particular was always putting me down every chance that she got. She would make me hide things from my mother so she would not get in trouble and then go on the next day telling me that I'm worthless and I will never amount to anything in the world. Every time she told me this I wanted to run to my mom and tell her what my sister was telling me, like any other normal 7 year olds first instinct would be, go to their parents. However, I knew she would get in trouble and I did not want to add more stress to my mom, so instead I always kept this secret to myself. I heard the same insults constantly over the years that eventually it seemed as if those words did not hurt me anymore.

As I went into middle school, I was filled with tremendous hurt and anger and felt as if the only way to get away from it was playing sports. I tried out and made both the volleyball team and basketball team. Throughout middle school sports was the one thing that helped me focus in school because in order to play I had to keep my grades up. I did have many times where I wanted to quit because I could no longer deal with all the stress from school and the down puts from my sister. My mother was never aware of all the pain I felt inside because I felt as if it was easier to just keep it to myself and deal with it on my own.

As I went into high school I continued to play sports. I no longer wanted to play volleyball, but I stuck to playing basketball and also tried out for the softball team and made both the varsity basketball and softball teams. The only difficult thing was that I was no longer just taking regular high school classes and playing sports, I was also taking college courses as well. I now began to feel overwhelmed, but by my sophomore year I got used to having a busy schedule that when I had free time, I was not sure what I wanted to do or what to do with my time. I began to do community service at my high school and at the elementary down the street from the high school. Since I was always busy, my sister began to lies to my mother making her believe that I was up to no good.

Having to work 30 hours per week to help put food on the table has hurt my grades. I am hoping that when I get to college, this will change. Maybe I'll be lucky enough to live on campus and not have to work.

Prompt #2: Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?

One of my best accomplishments in life was getting accepted to Nuview Bridge Early College High School. Being able to manage having to take college courses, high school classes, and playing on the varsity basketball team and softball team showed me a lot of responsibility. I was also on the track team my sophomore year and received a school athlete award. I feel extremely proud of what I have accomplished because it showed me that I can do anything I set my mind to and also because many of my family members did not think I was going to be able to manage sports and school at the same time; however, I managed to prove them wrong.